

COURSE SYLLABUS**I. General Information**

Course name	International economics
Kierunek studiów	Economics
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Social science/ Economics and Finance
Language of instruction	English

Course coordinator/person responsible	dr hab. Bartosz Jóźwik, prof. KUL
---------------------------------------	-----------------------------------

Type of class (<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
Lecture			
tutorial			
classes			
laboratory classes	15	VI	
workshops			
seminar			
Introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Contemporary development trends in the economy, Macroeconomics, International economics, International trade
-----------------------	--

II. Course Objectives

C1. Presentation of the international economics problems, trends and mechanisms.
C2. Education skills how to ideate, plan and implement solutions to complex economic problems at the micro-and macroeconomic level.

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of course learning outcome	Reference to programme learning outcome
KNOWLEDGE		
W_01	He/she knows and understands in-depth about the scope given by other learning outcomes: from K_W01 to K_W12 - economic phenomena and processes in problem areas consistent with interests, within individually selected educational paths.	K_W13
SKILLS		
U_01	He/she can use knowledge in economics and related disciplines to ideate, plan and implement solutions to complex economic problems at the micro-and macroeconomic level.	K_U02
U_02	He/she can work in a team performing various roles, accepting and assigning tasks, activating acquired organizational skills to achieve goals in an intended and planned manner.	K_U06, K_U08
SOCIAL COMPETENCIES		
K_01	He/she is ready to cooperate and work in a team, according to ethical standards, by group solving problems in economics, finance, and business practice.	K_K03

IV. Course Content

1. Introduction to International economics laboratory
2. Analytical skills in international economics
World Trade Organization: documents, data and resources: <https://www.wto.org>
3. The Gravity Model
Textbook: chapter 2. World trade: an overview
4. The Ricardian Model. Introduction
Textbook: chapter 3. Labor Productivity and Comparative Advantage: The Ricardian Model
5. A One-Factor Economy and Comparative Advantage
Textbook: chapter 3. Labor Productivity and Comparative Advantage: The Ricardian Model
6. The Globotics Upheaval: Globalization, Robotics, and the Future of Work
<https://www.youtube.com/watch?v=qHBoxRdd08o&feature=share>
7. Introduction to design thinking
<https://hpi.de/en/school-of-design-thinking.html>
<https://professional.dce.harvard.edu/programs/design-thinking-creating-better-customer-experiences/>
8. The Challenge: design thinking: <http://www.millennium-project.org/projects/challenges/>
<https://sdgs.un.org/goals>
9. Framing a problem: design thinking part 1.
10. Think 10x: design thinking part 2.
11. Be prototype-driven: design thinking part 4.

V. Didactic methods used and forms of assessment of learning outcomes

The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
KNOWLEDGE			
W_01	Discussion, design thinking	Performing / solving the task/ exercise, observation.	Chart of evaluation
SKILLS			
U_01	Design thinking	Performing / solving the task/ exercise, presentation, observation.	Chart of evaluation
SOCIAL COMPETENCIES			
K_01	Design thinking	Performing / solving the task/ exercise, observation.	Chart of evaluation

VI. Grading criteria, weighting factors.....

- a) Presence and activity in classes, including problem-solving and joining discussions conducted during classes.
- b) Grading system: less than 51% - Fail (2,0); 51-57% – Satisfactory (3,0); 58-64% - Satisfactory plus (3,5) 65—72 % - Good (4,0); 73-79% - Good Plus (4,5); 80-100% - Very Good (5,0).

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	15
Number of hours of individual student work	15

VIII. Literature

Basic literature
Krugman, P. R., & Obstfeld, M. (2018). <i>International economics: Theory and policy. Global Edition.</i> Pearson Education.
Additional literature
Unleashing creativity in Google's CSI:Lab https://blog.google/outreach-initiatives/education/unleashing-creativity-googles-csilab/ World Trade Organization: documents, data and resources: https://www.wto.org Baldwin, R. (2019). <i>The globotics upheaval: Globalization, robotics, and the future of work.</i> Oxford University Press.